| 科目名称           | 英語音声学  |            |           |     |     | ビジネス・キャリア (○) オフィス情報 ( )  |         |      |        |     |  |
|----------------|--|------------|-----------|-----|-----|---|---------|------|--------|-----|--|
| 英文科目名称         | English Phonetics  |            |           |     |     | ベル・   |         |      |        |     |  |
| 科目コード          | 531140 授業形態  | 演習         | 単位数       | 2   |     | ニケーション  | (()     | 医療事務 | 劣・医療秘書 | ( ) |  |
| 教員氏名           | 横山 コリーン  | 年次配当       | 1年次       | 後期  | ホテル | • 観光  | (()     | 大学編  | ۸.     | (() |  |
| 実務経験教員担当       | 有 ・ (無)  | アクラ        | ティブラー     | ニング | (有) | • 無   |         |      |        |     |  |
| 授業概要<br>及び授業方法 | Through various lectures, students will understand how different sounds are formulated. Through various exercises, such as minimal pair practice and pair work, students will practice recognizing and producing natural English pronunciation. To enhance listening comprehension and clarity of speech, students will also practice rhythm, stress and intonation. Weekly quizzes will help assess their ability to differentiate sounds.  |            |           |     |     |   |         |      |        |     |  |
| 関連する科目         | L&S I-Ⅲ, English   | I−IV, Glob | al Semina | r   |     | 卒業認定(   | 学習成果) と | の関連  | 1,2,4  |     |  |
| 授業計画           | 1. Class orientation - International Phonetic Alphabet, phonetic terminology 2. Making speech sounds - the vocal tract 3. Vowels - front vowels & dipthongs 4. Vowels - back vowels & central vowels 5. Consonants - voiced & voiceless, stops & nasals 6. Consonants - fricatives 7. Consonant - affricates & approximants 8. R & L 9. R + vowels and schwa 1. Language play - Tongue twisters, rhyme and alliteration 1. Syllables 1. Word stress and sentence stress 1. Linking and assimilation 1. Intonation patterns 1. Comprehensive review |            |           |     |     |   |         |      |        |     |  |
| 授業時間外の学習       | Students are expected to spend approximately 4 hours each week reviewing the lesson for a weekly quiz and memorizing the IPA symbols.  |            |           |     |     |   |         |      |        |     |  |
| 授業の到達目標        | Students will increase their understanding and ability to distinguish and formulate the different sounds in the English language. This, in turn, will improve their communication skills in English.   |            |           |     |     |   |         |      |        |     |  |
| 課題に対する         | Upon returning each quiz, we will review and discuss the correct answers. Pronunciation will corrected when appropriate.   |            |           |     |     | Number of pronunciation practice utterances in class- 25% Homework and quizzes - 35% Final examination - 40% Criteria of evaluation is based on the goals of the class. |         |      |        |     |  |
| フィードバック        |  |            |           |     |     |   |         | 8    |        |     |  |
| テキスト           | Discovering English Sounds by Suzanne M. Yonesaka and Hiroya Tanaka-Cengage Learning   |            |           |     |     |   |         |      |        |     |  |
| 参 考 書          | Distributed in class when appropriate.   |            |           |     |     |   |         |      |        |     |  |
| 備考             | This class will be conducted primarily in English.   |            |           |     |     |   |         |      |        |     |  |